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MERCER UNIVERSITY

MACON, GEORGIA

1899-1900

CATALOGUE

AND

ANNUAL ANNOUNCEMENT

OF

MERCER UNIVERSITY

MACON, GEORGIA

1899-1900

ATLANTA, GA.:
THE FOOTE & DAVIES COMPANY
PRINTERS AND BINDERS

1900

College Calendar

1900

| | |
|--------------------------|---|
| SEPTEMBER 18, Tuesday: | First Faculty Meeting, 4 p. m. |
| SEPTEMBER 19, Wednesday: | Opening exercises of the new session, 9 a. m. |
| | Entrance examination in English, 10 a. m. |
| | Entrance examination in Latin, 2 p. m. |
| SEPTEMBER 20, Thursday: | Entrance examination in Mathematics, 9 a. m. |
| | Entrance examination in Greek, 2 p. m. |
| SEPTEMBER 21, Friday: | Matriculation, formation of classes. |
| SEPTEMBER 22, Saturday: | Matriculation. |
| SEPTEMBER 24, Monday: | Work begins. |
| NOVEMBER 29, Thursday: | Thanksgiving Day, a holiday. |
| NOVEMBER 30, Friday: | Fall Term Debate, 8 p. m. |
| DECEMBER 14, Friday: | Founder's Day. |
| DECEMBER 21, Friday: | Christmas holidays begin, 5 p. m. |

1901

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| JANUARY 1, Tuesday: | Work resumes after Christmas holidays, 8:45 a. m. |
| FEBRUARY 2, Saturday: | Payment of second part of tuition fees. |
| MARCH 8, Friday: | Ready Speakers' Contest, 8:15 p. m. |
| APRIL 6, Saturday: | Selection of Freshman and Sophomore speakers. |
| APRIL 12, Friday: | Law Class Debate, 8:30 p. m. |
| APRIL 13, Saturday: | Selection of Junior speakers. |
| APRIL 26, Friday: | Memorial Day, holiday after 1 p. m. |
| MAY 10, Friday: | Anniversary of Literary Societies, 8:30 p. m. |
| MAY 31, Friday: | Second Term ends. |
| JUNE 5, Wednesday: | Commencement Day. |

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The College

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Professor of Latin (resigned June, 1900).

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Assistant Professor of English (yet to be selected).

JOHN ROACH STRATON,

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Law School

EMORY SPEER, LL.D., JUDGE U. S. COURTS, DEAN,
Constitutional and International Law and Federal Practice.

WILLIAM H. FELTON, JR., JUDGE SUPERIOR COURTS, MACON
CIRCUIT,
The Principles of Evidence—Criminal Law—The Penal Code.

OLIN J. WIMBERLY, ESQ., OF THE MACON BAR,
Equity Jurisprudence—Pleading.

CLEM P. STEED, ESQ., OF THE MACON BAR,
Common and Statute Law—The Civil Code—Law of Torts—Law of Contracts.

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Lecturer on Conduct of Causes.

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Lecturer on Preparation of Causes.

Standing Committees of the College Faculty for the Year 1899-1900

On Admissions.—Tichenor, Godfrey, and Holmes.

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On Loan Fund.—Pollock, Ragsdale, and E. Y. Mallary.*

*Member of Prudential Committee of Board of Trustees.

THE COLLEGE

Admission

Candidates for admission into the College must be fifteen years of age. The Faculty, however, may for reasons of weight relax this rule. All candidates who have been students at other colleges must present certificates of honorable dismission.

Candidates for admission into the Freshman Class who seek the A.B. degree must show, either by written examination or by certificate from an accredited school, satisfactory qualification in all of the subjects described below; those who seek the B.S. degree must show satisfactory qualification in all except Greek.

Entrance Requirements

The requirements given below are those agreed upon by the University of Georgia, Emory College, and Mercer University for admission into the Freshman Class.

ENGLISH

To enter the Freshman Class in English the student must possess the following qualifications:

1. GRAMMAR.—A thorough knowledge of technical English Grammar, including sentence analysis.

2. COMPOSITION.—The ability to write fair English. At least one year's work in original composition, weekly exercises, is earnestly recommended.

3. READING.—A general knowledge of the contents of at least three good English works. No examination for entrance to be held on reading, but students must know something of some of the best works of English and American authors.

LATIN

The work in Latin contemplates about three years of preparation. Four books of Cæsar's Gallic War and the first and

second of Cicero's orations against Catiline are required for admission to the Freshman Class; but one book of Virgil's *Aeneid* may be substituted for the two orations of Cicero.

The test of fitness, however, will not be solely quantitative, and no amount of desultory reading will be regarded as furnishing a proper qualification for any class.

The student should have an exact knowledge of the forms of declension and conjugation with their vowel-quantity, and an acquaintance with the ordinary constructions and idioms sufficient to enable him—

1. To translate at sight passages of Latin prose selected from Cæsar or Cicero.

2. To pass a creditable examination (including questions on forms and syntax) on those parts of the above authors specified as requirements for entrance.

3. To translate into Latin easy English sentences based upon passages selected from the first and second of Cicero's orations against Catiline.

As a matter of convenience and economy of effort to the student the Roman method of pronunciation is recommended, and in preparing the lesson the daily practice of reading the Latin aloud until the thought is thoroughly mastered in its Latin order and can be rendered with its proper inflections, should precede any attempt to translate it into English.

GREEK

Applicants for admission to the Freshman Class in Greek must be thoroughly acquainted with the forms of declension and conjugation, and with elementary Greek syntax, and will be required to stand a satisfactory examination upon the first two books of Xenophon's *Anabasis*, and White's *First Greek Book*, or an equivalent.

The preparation of applicants should be thorough, as their success in college work depends in a great measure upon the thoroughness of their preparation. Special attention should be given to the acquisition of a large vocabulary, and Greek words should be pronounced as they are accented.

The student should be carefully trained in grammatical and logical methods of interpretation, and be encouraged in mastering the Greek in the Greek order of thought.

Before translating any passage the student should be required to read the same aloud, again and again, until fluency in reading is attained, and until his ear is familiar with the correct sounds and his eye is trained in the correct forms of the language.

Frequent exercises in translation at sight aid materially in stimulating interest in the work, in the acquisition of a large vocabulary, and in developing responsive memory and ready apprehension of the language.

Translation into Greek is recommended as the best test of thorough understanding and accuracy, and is at the same time a valuable means to their attainment.

MATHEMATICS

Arithmetic complete; emphasis will be laid upon such applications of the metric system as are common in geometry, physics and chemistry.

Algebra, to quadratics, including fundamental operations; factoring; fractions; equations of the first degree in one or more unknown quantities; powers and roots; extraction of square root of numbers; fractional and negative exponents; radicals; elementary discussion of imaginaries.

Plane Geometry, first three books; demonstrations of theorems and original exercises; solution of numerical problems; constructions.

Admission by Examination

Written examinations on the foregoing entrance requirements will be held in the Chapel building as follows:

English.—Wednesday, September 19, 10 a. m. to 1 p. m.

Latin.—Wednesday, September 19, 2 p. m. to 6 p. m.

Mathematics.—Thursday, September 20, 9 a. m. to 1 p. m.

Greek.—Thursday, September 20, 2 p. m. to 6 p. m.

Students applying for higher classes than the Freshman will be examined in the several studies at the same place and hours.

GREEK.—Herodotus (Selections) ; Study of the Ionic Dialect; Classic Myths.

Admission by Certificate

It is the opinion of this institution that "it ought to be as easy and natural for the student to pass from the secondary school to the college as it is for him to pass from one class to another in the school or in the college." That this may be possible it is necessary that the work and methods of the one shall lead easily and gradually into those of the other.

With these ideas in view the college has adopted the policy of accrediting secondary schools of proper standard, so that a certificate of satisfactory work done in one of these schools will be accepted in place of an examination in the subjects covered; except that such certificates shall in no case admit to higher standing than the beginning of Sophomore year.

Any school may be placed upon the list of accredited schools that is approved by the Faculty. Such approval is made for a term of three years and expires at the end of that time unless renewed. A change of principal causes the revocation of approval, as does also any improper use of the power of recommendation.

Advanced Standing

Candidates for advanced standing are examined both in the studies required for entrance and in those which have been pursued by the class that they propose to enter. Examinations for advanced standing will be held at the time and place announced for the other entrance examinations.

A student from an approved college who brings with him an explicit statement of the work that he has done and of his scholarship may be admitted to a corresponding grade of advancement without examination.

Special Students

All students entering the college are encouraged to study for a degree; but those of proper age and character who wish, without reference to a degree, to make a serious study of any subject or group of subjects, may with the consent of the Faculty enroll themselves as "special students."

Such students must take as many hours of work as do regular students, and must show satisfactory preparation for the work desired.

Requirements for Graduation

The College offers two degrees to undergraduates, Bachelor of Arts and Bachelor of Science.

The curriculums leading to these degrees are intended to be equal in value and difficulty. The work for the first two years is mainly prescribed, while for the last two years it is mainly elective.

For the A.B. degree Greek is prescribed for entrance and for two years in college mathematics is prescribed only through the first term of Sophomore, and a half year in physics and chemistry each is prescribed in Junior. For the B.S. degree Greek is omitted, biology, physics, and chemistry are prescribed in the Freshman, Sophomore and Junior years respectively, and mathematics is prescribed through Sophomore. In other respects the requirements are the same. The accompanying tables give the requirements in detail.

Summary by Courses

I. For Bachelor of Arts

Freshman Class

FIRST TERM

Prescribed

ENGLISH.—Elements of Composition and Rhetoric (Waddy); Essays twice a month.

LATIN.—Selected Orations of Cicero (Kelsey, revised edition).

GREEK.—Xenophon's Anabasis; First Lessons in Greek (White); Grammar (Goodwin).

MATHEMATICS.—Geometry (Wentworth), beginning with Book IV.

Optional

BIBLE.—Introductory studies in the Bible.

SECOND TERM*Prescribed*

ENGLISH.—Elements of Composition and Rhetoric (Waddy); Essays once a month.

LATIN.—Sallust's Catiline (Herbermann); Exercises in Latin Prose Composition (Collar); Grammar (Bennett); Sight-Reading; History of Rome (Creighton).

GREEK.—Xenophon's Memorabilia or Symposium; First Lessons in Greek (White); Grammar (Goodwin); Greek History.

MATHEMATICS.—Algebra, beginning with Quadratic Equations.

Optional

BIBLE.—Introductory studies in the Bible.

Sophomore Class**FIRST TERM***Prescribed*

ENGLISH.—History of American Literature (Pattee); Essays once a month.

LATIN.—Ovid's Metamorphoses (Kelsey); Study of Latin Meters; Gildersleeve's Grammar, revised edition; Weekly Exercises in Latin Prose Composition; Sight-Reading; Gayley's Classic Myths.

GREEK.—Herodotus (selections); Study of the Ionic Dialect; Greek Prose Composition; Grammar (Goodwin); Mythology.

MATHEMATICS.—Advanced Algebra; Trigonometry (Crockett's, Plane and Spherical).

HISTORY.—General History; Myers' History of Greece, Allen's History of Rome, and Myers' Mediæval and Modern History.

Optional

BIBLE.—History of Old Testament.

SECOND TERM

Prescribed

ENGLISH.—History of the English Language (Champney); English Literature (Painter); Essays once a month.

LATIN.—Selections from the Satires, Odes, and Epistles of Horace; Study of Latin Meters; Gildersleeve's Grammar, revised edition; Weekly Exercises in Latin Prose Composition; Sight-Reading; Gayley's Classic Myths.

GREEK.—Homer's Iliad or Odyssey; Study of the Ionic Dialect; Greek Prose Composition; Grammar (Goodwin); Mythology.

HISTORY.—General History; Myers' History of Greece, Allen's History of Rome, and Myers' Mediæval and Modern History.

Elective (choose one)

MATHEMATICS.—Analytic Geometry.

PHYSICS.—Wave Phenomena.

Optional

BIBLE.—History of Old Testament.

Junior Class

FIRST TERM

Prescribed.

CHEMISTRY.—Measurements; Chemical Affinity; Non-Metals; Chemical Philosophy.

Elective (choose three)

BIBLE.—Life of Christ, based on the harmony of the Gospels.

ENGLISH.—Old English.

GERMAN.—Beginner's Course.

GREEK.—Lysias and Plato; Greek Prose Composition; Moods and Tenses; Antiquities.

HISTORY.—Comparative Politics (Wilson's State and Burgess' Constitutional Law).

LATIN.—Livy; Sight-Reading; Original Exercises in Prose Composition.

MATHEMATICS.—Analytic Geometry, second part.

PHYSICS.—Dynamics.

SECOND TERM

Elective (choose four)

BIBLE.—Geography of the Holy Land; Jewish Parties and Sects; Works and Doctrines of Christ.

CHEMISTRY.—Chemical Philosophy; Metals; Carbon Compounds; Qualitative Analysis.

ENGLISH.—History of the English Language; Rhetoric.

GERMAN.—Beginner's Course (continued).

GREEK.—Demosthenes; Thucydides; Prose Composition; Moods and Tenses; Antiquities.

HISTORY.—Comparative Politics (Wilson's State and Burgess' Constitutional Law.)

LATIN.—Annals of Tacitus; Sight-Reading; Prose Composition; Roman Literature.

MATHEMATICS.—Differential and Integral Calculus.

PHYSICS.—Heat and Electricity.

Senior Class

FIRST TERM

Elective (choose four)

BIBLE.—Apostolic History; Dispensations and Ministry of the Spirit.

BIOLOGY.—Cryptogamic Botany.

CHEMISTRY.—Qualitative Analysis.

ENGLISH.—Analytics of Literature.

GEOLOGY.—Principles of Geology; Geology of Georgia.

GERMAN.—Advanced Course.

GREEK.—Sophocles or Plato; Aristophanes or Euripides; Greek Literature.

HISTORY.—American Political and Constitutional History.

LATIN.—Selected Plays of Plautus and Terence; One Philosophical Work of Cicero.

MATHEMATICS.—Selected Topics; Theory of Integrals, Determinants, Theory of Equations.

PHILOSOPHY.—Ethics.

SECOND TERM

Elective (choose four)

ASTRONOMY.—Descriptive Astronomy.

BIBLE.—Rise and Development of the Church; Gospel Teaching in Contact with Judaism.

BIOLOGY.—Vertebrate Anatomy.

CHEMISTRY.—Qualitative Analysis.

ORGANIC CHEMISTRY.—Lectures on Organic Chemistry.

ENGLISH.—Analytics of Literature.

GERMAN.—Continuation of Advanced Course.

GREEK.—Continuation of Work of First Term.

LATIN.—Continuation of Work of First Term.

PHILOSOPHY.—History of Modern Philosophy.

POLITICAL ECONOMY.—Principles of Political Economy; Tariff; Money; Taxation; Socialism.

II. For Bachelor of Science

Freshman Class

FIRST TERM

Prescribed

ENGLISH.—Elements of Composition and Rhetoric (Waddy); Essays twice a month.

LATIN.—Selected Orations of Cicero (Kelsey, revised edition).

BIOLOGY.—Invertebrate Zoology.

MATHEMATICS.—Geometry (Wentworth), beginning with Book IV.

Optional

BIBLE.—Introductory Studies on the Bible.

SECOND TERM

Prescribed

ENGLISH.—Elements of Composition and Rhetoric (Waddy); Essays once a month.

LATIN.—Sallust's Catiline (Herbermann); Exercises in Latin Prose Composition (Collar); Grammar (Bennett); Sight-Reading; History of Rome (Creighton).

BIOLOGY.—Phænogamic Botany.

MATHEMATICS.—Algebra, beginning with Quadratic Equations.

Optional

BIBLE.—Introductory Studies on the Bible.

Sophomore Class

FIRST TERM

Prescribed

ENGLISH.—History of American Literature (Pattee); Essays once a month.

LATIN.—Ovid's Metamorphoses (Kelsey); Study of Latin Meters; Gildersleeve's Grammar, revised edition; Weekly Exercises in Latin Prose Composition; Sight-Reading; Gayley's Classic Myths.

PHYSICS.—Elementary Dynamics.

MATHEMATICS.—Advanced Algebra; Trigonometry.

HISTORY.—General History; Myers' History of Greece, Allen's History of Rome, and Myers' Mediæval and Modern History.

Optional

BIBLE.—History of the Old Testament.

SECOND TERM

Prescribed

ENGLISH.—History of the English Language (Champney); English Literature (Painter); Essays once a month.

LATIN.—Selections from the Satires, Odes and Epistles of Horace; Study of Latin Meters; Gildersleeve's Grammar, re-

vised edition; Weekly Exercises in Latin Prose Composition; Sight-Reading; Gayley's Classic Myths.

PHYSICS.—Wave Phenomena.

MATHEMATICS.—Analytic Geometry begun.

HISTORY.—General History; Myers' History of Greece; Allen's History of Rome, and Myers' Mediæval and Modern History.

Optional

BIBLE.—History of the Old Testament.

Junior Class

FIRST TERM

Prescribed

CHEMISTRY.—Measurements; Chemical Affinity; Non-Metals; Chemical Philosophy.

Elective (choose three)

BIBLE.—Life of Christ, based on the Harmony of the Gospels.

ENGLISH.—Old English.

GERMAN.—Beginner's Course.

HISTORY.—Comparative Politics (Wilson's State; Burgess' Constitutional Law).

LATIN.—Livy; Sight-Reading; Original Exercises in Prose Composition.

MATHEMATICS.—Analytic Geometry, second part.

PHYSICS.—Dynamics.

SECOND TERM

Prescribed

CHEMISTRY.—Chemical Philosophy; Metals; Carbon Compounds; Qualitative Analysis.

Elective (choose three)

BIBLE.—Geography of the Holy Land; Jewish Parties and Sects; Doctrines of Christ.

ENGLISH.—History of the English Language; Rhetoric.

GERMAN.—Continuation of Beginner's Course.

HISTORY.—Comparative Politics (Wilson's State and Burgess' Constitutional Law).

LATIN.—Annals of Tacitus; Sight-Reading; Prose Composition; Roman Literature.

MATHEMATICS.—Differential and Integral Calculus.

PHYSICS.—Heat and Electricity.

Senior Class

FIRST TERM

Elective (choose four)

BIBLE.—Apostolic History; Dispensation and Ministry of the Spirit.

BIOLOGY.—Cryptogamic Botany.

CHEMISTRY.—Qualitative Analysis.

ENGLISH.—Analytics of Literature.

GEOLOGY.—Principles of Geology; Geology of Georgia.

GERMAN.—Advanced Course.

HISTORY.—American Political and Constitutional History.

LATIN.—Selected Plays of Plautus and Terence; One Philosophical Work of Cicero.

MATHEMATICS.—Selected Topics; Theory of Integrals, Determinants, Theory of Equations.

PHILOSOPHY.—Ethics.

SECOND TERM

Elective (choose four)

ASTRONOMY.—Descriptive Astronomy.

BIBLE.—Rise and Development of the Church; Gospel Teaching in Contact with Judaism.

BIOLOGY.—Vertebrate Anatomy.

CHEMISTRY.—Quantitative Analysis.

ORGANIC CHEMISTRY.—Lectures on Organic Chemistry.

ENGLISH.—Analytics of Literature.

GERMAN.—Continuation of Advanced Course.

LATIN.—Continuation of Work of First Term.

PHILOSOPHY.—History of Modern Philosophy.

POLITICAL ECONOMY.—Principles of Political Economy; Money, Taxation, Socialism.

SCHEDULE OF HOURS

| HOUR | CLASS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------|---|---|---|---|--|--|
| 9 | FRESHMAN. SOPHOMORE. JUNIOR. SENIOR. | English. Mathematics. Greek. German. | English. Bible. Greek. History. | English. Mathematics. German. History. | English. Mathematics. German & Greek History. | Bible. Mathematics. Greek. History. |
| 10 | FRESHMAN. SOPHOMORE. JUNIOR. SENIOR. | Greek. Latin. Geology and Organ. Chem. | Greek. Latin. English. | Greek. Latin. English. | Greek. History. English. | History. Latin. English. |
| 11 | FRESHMAN. SOPHOMORE. JUNIOR. SENIOR. | Mathematics. Physics. Greek and Biol. | Mathematics. Physics. History. German. | Mathematics. Bible. English. Greek and Biol. | Mathematics. Physics. Greek and Biol. | Mathematics. Physics. English. Greek and Biol |
| 12 | FRESHMAN. SOPHOMORE. JUNIOR. SENIOR. | Latin. Chemistry. Mathematics. | Latin. Chemistry. Mathematics. | Latin. History. Mathematics and German. | Latin. Chemistry. German. | Latin. Chemistry. Mathematics. |
| 2 | FRESHMAN. SOPHOMORE. JUNIOR. SENIOR. | Biology. English. German. Philosophy. | Biology. Bible. Philosophy. | Biology. English. Bible. Geology and Organ. Chem. | Biology. Bible. Philosophy. | English. Bible. Philosophy. |
| 3 | FRESHMAN. SOPHOMORE. JUNIOR. SENIOR. | Greek. Mathematics. Anal. Chem. and Latin. | Greek. Mathematics. Anal. Chem. and Latin. | Greek. Mathematics. Anal. Chem. and Latin. | Greek. Mathematics. Bible. | Greek. History. Anal. Chem. and Latin. |
| 4 | FRESHMAN. SOPHOMORE. JUNIOR. SENIOR. | Latin. Physics. Bible. | Latin. Physics. Bible. | History. Physics. Bible. | Latin. Physics. Geology and Organ. Chem. | Latin. German. Geology and Organ. Chem. |

Summary by Hours

Freshman Year

FIRST TERM

| A.B. | | B.S. | |
|---------------------|--------|---------------------|--------|
| <i>Prescribed</i> | | <i>Prescribed</i> | |
| | Hours. | | Hours. |
| English 1 | 4 | English 1 | 4 |
| Greek 1a | 5 | Biology 1 | 4 |
| Latin 1a | 5 | Latin 1a | 5 |
| Mathematics 1 | 5 | Mathematics 1 | 5 |
| | 19 | | 18 |
| <i>Optional.</i> | | <i>Optional</i> | |
| Bible | 1 | Bible | 1 |

SECOND TERM

| A.B. | | B.S. | |
|------------------------|--------|------------------------|--------|
| <i>Prescribed</i> | | <i>Prescribed</i> | |
| | Hours. | | Hours. |
| English 1 (con.) | 4 | English 1 (con.) | 4 |
| Greek 1b | 5 | Biology 2 | 4 |
| Latin 1b | 5 | Latin 1b | 5 |
| Mathematics 2 | 5 | Mathematics 2 | 5 |
| | 19 | | 18 |
| <i>Optional</i> | | <i>Optional</i> | |
| Bible 1 (con.) | 1 | Bible 1 (con.) | 1 |

Sophomore Year

FIRST TERM

| A.B. | | B.S. | |
|------------------------|--------|------------------------|--------|
| <i>Prescribed</i> | | <i>Prescribed</i> | |
| | Hours. | | Hours. |
| English 2 | 3 | English 2 | 3 |
| Greek 2a | 4 | History 1 | 2 |
| History 1 | 2 | Latin 2a | 4 |
| Latin 2a | 4 | Mathematics 3, 4 | 4 |
| Mathematics 3, 4 | 4 | Physics 1 | 4 |
| | 17 | | 17 |
| <i>Optional</i> | | <i>Optional.</i> | |
| Bible 2 | 2 | Bible 2 | 2 |

SECOND TERM

A.B.

Prescribed

| | Hours. |
|------------------------|--------|
| English 3 | 3 |
| Greek 2b | 4 |
| History 1 (con.) | 2 |
| Latin 2b | 4 |
| | <hr/> |
| | 13 |

Elective (choose one)

| | |
|---------------------|-------|
| Mathematics 5 | 4 |
| Physics 2 | 4— |
| | <hr/> |
| | 4 |
| | <hr/> |
| | 17 |

Optional.

| | |
|----------------------|---|
| Bible 2 (con.) | 2 |
|----------------------|---|

B.S.

Prescribed

| | Hours. |
|------------------------|--------|
| English 3 | 3 |
| History 1 (con.) | 2 |
| Latin 2b | 4 |
| Mathematics 5 | 4 |
| Physics 2 | 4 |
| | <hr/> |
| | 17 |

Optional.

Junior Year

FIRST TERM

A.B.

Prescribed.

| | Hours. |
|--------------------------------|--------|
| Chemistry 1a | 4 |
| <i>Elective (choose three)</i> | |
| Bible 3 | 4 |
| English 5 | 4 |
| German 1 | 4 |
| Greek 3a | 4 |
| History 2 | 4 |
| Latin 3a | 4 |
| Mathematics 6 | 4 |
| *Physics 1 or 3 | 4—12 |
| | <hr/> |
| | 16 |

B.S.

Prescribed.

| | Hours. |
|--------------------------------|--------|
| Chemistry 1a | 4 |
| <i>Elective (choose three)</i> | |
| Bible 3 | 4 |
| English 5 | 4 |
| German 1 | 4 |
| History 2 | 4 |
| Latin 3a | 4 |
| Mathematics 6 | 4 |
| Physics 3 | 4—12 |
| | <hr/> |
| | 16 |

SECOND TERM

A.B.

Elective (choose four)

| | Hours. |
|-----------------------|--------|
| Bible 3 (con.) | 4 |
| Chemistry 1b | 4 |
| English 6 | 4 |
| German 1 (con.) | 4 |

*Each A.B. Junior must take one-half year physics.

B.S.

Prescribed.

| | Hours. |
|--------------------------------|--------|
| Chemistry 1b | 4 |
| <i>Elective (choose three)</i> | |
| Bible 3 (con.) | 4 |
| English 6 | 4 |

| | | | |
|-----------------------|---|-----------------------|------|
| Greek 3b | 4 | German 1 (con.) | 4 |
| History 3 | 4 | History 3 | 4 |
| Latin 3b | 4 | Latin 3b | 4 |
| Mathematics 7 | 4 | Mathematics 7 | 4 |
| *Physics 3 or 4 | 4 | Physics 4 | 4—12 |
| <hr/> | | <hr/> | |
| 16 | | 16 | |

*Each A.B. Junior must take one-half year Physics.

Senior Year

A. B. and B. S.

FIRST TERM

Elective (choose four)

| | Hours. |
|---------------------|--------|
| Bible 4 | 4 |
| Biology 3 | 4 |
| Chemistry 2a | 4 |
| English 7 | 4 |
| Geology | 4 |
| German 2 | 4 |
| Greek 4a | 4 |
| History 4 | 4 |
| Latin 4a | 4 |
| Mathematics 8 | 4 |
| Philosophy 1 | 4 |
| <hr/> | |
| 16 | |

SECOND TERM

Elective (choose four)

| | Hours. |
|-------------------------|--------|
| Astronomy | 4 |
| Bible 4 (con.) | 4 |
| Biology 4 | 4 |
| Chemistry 2b | 4 |
| Chemistry 3 | 4 |
| English 7 (con.) | 4 |
| German 2 (con.) | 4 |
| Greek 4b | 4 |
| Latin 4b | 4 |
| Philosophy 2 | 4 |
| Political Economy | 4 |
| <hr/> | |
| 16 | |

No student will be permitted to elect any course until he has finished the courses on which it necessarily depends.

All Junior courses not previously elected are also open to the Seniors.

Program of Courses

English

PROF. POLLOCK

Assistant (to be supplied).

The following courses are offered in this department:

1. Elementary Composition and Rhetoric.—This course will continue for the entire year; four hours recitation each week. Written exercises will be required of the class from time to time in order to put into practice principles taught in the text. *Required of all Freshmen.*

Text: Waddy's Elements of Composition and Rhetoric.

2. American Literature.—This course will begin in September and continue with three hours recitation a week until February following. The primary purpose of the course will be to introduce the student to the literature itself. The text used will be the history of the literature, but the course of required reading in the text will be insisted upon. *Required of all Sophomores.*

Text: Pattee's History of American Literature.

3. English Literature.—A survey of the field of English Literature such as presented in Pancoast's Introduction to English Literature, together with a critical study of the most representative writers of the different periods. *Required three hours a week of Sophomores for second half of year.*

4. Old English.—This course will begin in September and continue with four hours recitation a week for the first half of the college year. *Elective for all Juniors.*

Text: Cook's First Book in Old English, or Bright's Anglo-Saxon Reader.

5. History of the English Language.—This course will be entered upon at the beginning of the Second Term and will continue for a half year with four hours recitation a week. *Elective for all Juniors.*

Text: Champney's History of English.

6. Rhetoric.—This course in Rhetoric will be given the second half of the year, beginning February 1st, with four hours recitation a week. Especial attention given to the writing of themes and to the study of extracts, in order to apply practically the principles of Rhetoric in Figures of Speech, Description, Narration, Exposition, Argumentation and Persuasion. *Elective for all Juniors.*

Text: Genung's Practical Rhetoric.

7. Analytics of Literature.—A parallel course of reading is required of all students, in order that they may become familiar with the various elements that enter into the different kinds of literature. A critical study of three of Shakespeare's plays and lectures on the Development of the Greek Drama, the Roman Drama and the Gothic Drama will make up the Second Term's work of the Senior Class. *Elective four hours a week for all Seniors.*

Latin

PROF. FOUSHEE

The courses offered in Latin are the following:

1. (a) Selected Orations of Cicero (Kelsey, revised edition); (b) Sallust's Jugurthine War (Herbermann), Latin Composition (Collar); Grammar (Bennett); Sight-reading; History of Rome (Creighton). *Required five hours a week of all Freshmen.*

2. (a) Ovid's Metamorphoses (Kelsey); (b) Selections from the Odes, Satires and Epistles of Horace. Study of Latin metres; Gildersleeve's Grammar (revised edition); weekly exercises in Latin Prose Composition; Sight-Reading; Gayley's Classic Myths. *Required four hours a week of all Sophomores.*

3. (a) Livy; (b) Annals of Tacitus; Original exercises in Prose Composition; History of Roman Literature (Wilkins); Sight-Reading. *Elective four hours a week for all Juniors.*

4. (a) Selected plays of Plautus and Terence; (b) Selected

letters of Cicero; Roman Antiquities; Sight-Reading; frequent exercises in writing Latin. *Elective four hours a week for all Seniors.*

The following books of reference are recommended for all students: Smith's Dictionary of Greek and Roman Antiquities; Smith's Classical Dictionary; and Ginn's or Kiepert's Classical Atlas.

Greek

PROFESSOR MURRAY

1. (a) Xenophon's Anabasis, Books III. and IV.; (b) Xenophon's Memorabilia or Symposium; First Lessons in Greek (White); Grammar (Goodwin); Greek History. *Required five hours a week of A.B. Freshmen.*

2. (a) Herodotus (selections); (b) Homer's Iliad or Odyssey; study of Ionic Dialect; Greek Prose Composition; Grammar (Goodwin); Mythology. *Required four hours a week of A.B. Sophomores.*

3. (a) Lysias or Plato; (b) Demosthenes or Thucydides; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities. *Elective four hours a week for A.B. Juniors.*

4. (a) Sophocles or Plato; (b) Aristophanes or Euripides; Study of Greek Meters; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Primer of Greek Literature (Jebb), supplemented by lectures. *Elective four hours a week for A.B. Seniors.*

Regular exercises in translation at sight will be required of all classes in Greek.

5. New Testament Greek. This course is offered to A.B. students of the more advanced classes as a *special* course, and is *optional*. It is designed to give an introduction to the study of the New Testament in the original language. *One hour a week.*

The following works of reference are recommended especially to the advanced classes:

Liddell and Scott's Lexicon (unabridged); Yonge's English-Greek Lexicon; Vetch's Greek Verbs; Smith's Classical Dictionary; Kieper's or Ginn's Classical Atlas; Grote's History of Greece.

Approved annotated editions of the texts which are read will be recommended to the classes.

Modern Languages

PROFESSOR MACON

I. GERMAN

1. Collar's Eysenbach; Exercises; Conversation; Grimm's Marchen; Reader. *Four hours a week, elective for Juniors.*

2. Collar's Eysenbach; Exercises; Conversation; Storm's Immensee; Leberecht Huhnchen, German Composition based on "Immensee"; German Science Reader. *Four hours a week, elective for Seniors.*

II. FRENCH

1. Chardenal's Complete French Course; Exercises; Conversation; Van Dell's Reader. *Four hours a week, elective for Juniors.*

2. Chardenal's Complete French Course; Exercises; Conversation; Study of Syntax by means of written exercises in connected discourse; Study of the Classic Drama, one play from Racine; one from Moliere; Selections from Hugo. *Four hours a week, elective for Seniors.*

DICTIONARIES

GERMAN: Heath's or Whitney's.

FRENCH: Heath's or Gasc's.

The Bible

PROFESSOR RAGSDALE

The English Bible will be the main text-book. The following may be taken as some indication of the courses to be offered:

1. Introductory studies on the Bible as a divine revelation, its origin, plan, structure, etc.; history of the Jewish people to the establishment of the Kingdom; beginning and growth of priesthood, sacrifice, government and other Jewish institutions; Biographical studies. *Optional one hour a week for all Freshman.*

2. History from beginning of the Kingdom to the end of the Old Testament period; rise of prophetic order; beginning and growth of Jewish literature; relations of Jews to surrounding nations and mutual influences of same; preparations for and overshadowings of the Messianic era. *Optional two hours a week for all Sophomores.*

3. Life of Christ based on Harmony of the Gospels; geography of the Holy Land; Jewish parties and sects; political relations, social conditions and religious life of the Jews; works, methods and doctrines of Christ. *Elective four hours a week for all Juniors.*

4. Apostolic History; dispensation and ministry of the Spirit; rise and development of the church; gospel teaching in contact with Judaism, with Greek philosophy, with Roman civilization and power. *Elective four hours a week for all Seniors.*

When time is allowed for additional work to the above, or for groups of students desiring special course, selections may be made from the following:

1. Poetry of the Bible with the book of Job or selections from the Psalms. 2. Life, times, and prophecies of Isaiah. 3. Studies in the Minor Prophets. 4. The Gospel of John. 5. Selections from Paul's writings. 6. Studies in the doctrines and work of Missions.

History and Philosophy

PROFESSOR BURNETT

I. HISTORY

1. GENERAL HISTORY.—This course will be a general survey of the moral, intellectual, political and social progress of Greece, Rome, Modern Europe and the United States, based

upon Myers' History of Greece, Allen's History of Rome, and Myers' Mediæval and Modern History. *Required two hours a week of Sophomores.*

2. MODERN EUROPE AND THE UNITED STATES.—This course will be given three hours a week for the first term. *Junior elective.*

3. COMPARATIVE POLITICS.—This course will be a comparative study of the Governments of Modern Europe and of the United States, based upon Wilson's State and Burgess's Comparative Constitutional Law. *Junior elective, second term.*

4. AMERICAN POLITICAL AND CONSTITUTIONAL HISTORY.—This course will begin with the study of the Colonies and end with the problems of Reconstruction. This work will consist of lectures, recitations, reports and discussions. It is hoped in this course to initiate students into methods of historical research. The American Epoch series will be used as a basis for the course. *Senior elective, first term.*

5. PRINCIPLES OF POLITICAL ECONOMY.—In this course will be given an exposition of the laws of political economy in its present state. Especial attention will be given to the tariff, money, socialism and taxation. *Senior elective, second term.*

II. PHILOSOPHY

1. PSYCHOLOGY.—This course will give an exposition of the Elements of Psychology, based upon Davis and James. *Senior elective, first term.*

2. ETHICS.—This course will be a review of the chief ethical theories and problems, based on Dewey's Outlines of Ethics and Plato's Republic. *Senior elective, second term.*

LECTURES ON PEDAGOGY.

As there is a large demand made upon Mercer for teachers, who not only know what to teach but also how to teach, the Faculty have arranged for a series of lectures touching the fundamental problems of education.

Professor Kilpatrick offers work in (1) the study of incentives, with reference to the development of the power of self-control and the building of character in the pupil, based upon

White's School Management; (2) a study of the underlying principle that should control in the selections of methods and some application of these principles to methods in reading, spelling and other subjects of the common school.

Professor Burnett will give work in the Philosophy of Education and Applied Psychology.

The work of Professor Kilpatrick will be open to both Juniors and Seniors. The courses in Philosophy and Education, given by Professor Burnett, are open to Seniors.

Students who have completed the work of Pedagogy will receive statements to that effect from the professors in charge.

Mathematics and Astronomy

PROFESSOR KILPATRICK

1. GEOMETRY.—Plane and solid, beginning with Book IV. Wentworth's. Five hours a week first term. *Required of all Freshmen.*

2. ALGEBRA.—Quadratics, ratio, proportion, variation, the progressions, and logarithms, Hall and Knight's Five hours a week second term. *Required of all Freshmen.*

3. ADVANCED ALGEBRA.—Continuation of Course 2. Binomial theorem, theorem of limits, and convergency of series, Hall and Knight's. Four hours a week until November 1st. *Required of all Sophomores.*

4. PLANE TRIGONOMETRY.—Crockett's. Four hours a week from November 1st to end of first term. *Required of all Sophomores.*

5. ANALYTIC GEOMETRY.—First part. Tanner and Allen's. Four hours a week second term. *Required of B.S. Sophomores, elective for A.B. Sophomores.*

6. ANALYTIC GEOMETRY.—Second part. Tanner and Allen's. Four hours a week first term. *Junior elective.*

7. DIFFERENTIAL AND INTEGRAL CALCULUS.—Four hours a week second term. *Junior elective.*

8. SELECTED TOPICS.—Theory of integrals, determinants, and theory of equations. Four hours a week first term. *Senior elective.*

9. ASTRONOMY.—Descriptive Astronomy. Text-book to be announced later. Four times a week second term. *Senior elective.*

Chemistry and Geology

PROFESSOR SELLERS

LABORATORY ASSISTANTS: E. CONE, G. P. SHINGLER

1. CHEMISTRY.—(1) General Chemistry: (a) First term, four hours a week; chemical measurements, fundamental laws; non-metals; chemical philosophy. *Required of all Juniors.*

(b) Second term, four hours a week. Metals; some carbon compounds; elementary qualitative analysis. *Required of B.S. and elective for A.B. Juniors.*

Previous to each lecture in courses 1(a) and 1(b), students are required to work one hour in laboratory.

Text-books.—Remsen's Briefer Course, and Sellers' Analytical Chemistry.

(2) Analytical Chemistry: (a) First term, eight hours a week. Advanced qualitative analysis. *Elective for all Seniors who have taken courses 1(a) and 1(b).*

(b) Second term, eight hours a week. Quantative analysis by gravimetric and volumetric methods. *Elective for all Seniors who have taken courses 1(a).*

Students in courses 2(a) and 2(b) meet with the instructor one hour a week for interpretation of analytical methods and reactions. One lecture hour counts as two laboratory hours.

Text-books.—Sellers' Analytical Chemistry and Evans' Quantitative Analysis.

(3) Organic Chemistry: Second term, four hours a week. This course consists of elementary lectures on methods of study and classification of organic compounds. *Elective for all Seniors who have taken courses 1(a) and 1(b).*

Reference books.—Remsen's and Richter's texts.

2. GEOLOGY.—(1) General Geology: First term, four hours a week. The first six weeks of the term are devoted to the study of some principles of mineralogy; crystallography by

means of models and natural specimens; classification of rocks and minerals; determinative mineralogy. The last twelve weeks of the term are devoted to geology proper: dynamical geology, structural geology, historical geology. *Elective for all Seniors.*

Text-book.—Scott's Geology.

Physics

ASSISTANT PROFESSOR W. E. GODFREY.

1. ELEMENTARY DYNAMICS.—A study of elementary dynamical principles. Also general properties of matter. First term four hours per week with laboratory work. *Required of B.S. Sophomores.* Text-book to be announced later.

2. WAVE PHENOMENA.—Sound, heat, light and electricity. Second term, four hours per week, with laboratory work. *Required of B.S. Sophomores, elective for A.B. Sophomores.* Text-book same as above. Prerequisites for courses 1 and 2, Freshman mathematics.

3. DYNAMICS.—A general review of dynamics and of molecular physics. First term four hours per week with laboratory work. *Elective for all Juniors.* Text-book: "Principles of Physics," A. P. Gage.

4. HEAT AND ELECTRICITY.—A more advanced study of the theory of the phenomena. Special study of electrical measurements. Second term, four hours per week with laboratory work. *Elective for all Juniors.* Text-book as above. Prerequisites for courses 3 and 4, Sophomore Mathematics.

Biology

PROFESSOR MACON

1. INVERTEBRATE ZOOLOGY.—This course treats of the structure, action and life history of invertebrates. In the laboratory representative types of the various groups of invertebrates are studied. Four lectures and four laboratory exercises a week during the fall term. *Required of B.S. Freshmen.*

2. PHAENOGAMIC BOTANY.—This course is designed to give a general survey of flowering plants. Four lectures and four laboratory exercises a week during the spring term. *Required of B.S. Freshmen.*

3. CRYPTOGAMIC BOTANY.—This course is intended to give a systematic survey of the flowerless plants. Four lectures and four laboratory exercises a week during the fall term. *Elective for Seniors who have taken courses 1 and 2.*

4. VERTEBRATE ANATOMY.—This course will consist of a careful study of representative types of the vertebrate groups. Four lectures and four laboratory exercises a week during the spring term. *Elective for Seniors who have taken courses 1, 2, and 3.*

Lectures on Physiology and Hygiene

PROFESSOR MOORE

However thorough and complete the instruction, or high the curriculum, no education can be complete or well-rounded, without some knowledge of Anatomy, Physiology and Hygiene. As a matter of fact, the cultivation and development of the *mind* has possibly been *pressed* too often at the expense of the *body*, and our boys and girls have sometimes been sent out from our schools and universities with physical and nervous systems so wrecked as to require months and even years to regain their physical equilibrium.

It is true that in most of the schools and colleges, calisthenics and the athletic sports have been encouraged and fostered, but even these, when improperly conducted, may result in harm rather than good.

As a matter of accomplishment, every man ought to know something of the physical side of his life.

But it is more from a practical standpoint that the necessity for some teaching on this line arises. How often do emergencies occur where life itself hangs upon the knowledge, the coolness and discretion of those around, and with a fair amount of education as to one's physical structure, many of these emergencies can be met.

These lectures are intended to supplement the work in Professor Macon's department, and especially intended for A.B. students who do not study the course in Biology.

Oratory and Elocution

MR. STRATON

Realizing the great importance of technical training in Oratory and Expression—the art of the spoken word—the Faculty has given its encouragement and permission to Mr. John Roach Straton to organize under the supervision and direction of the Faculty a class for instruction in the kindred group of studies constituting this art. Mr. Straton, in addition to his natural ability and endowment, has already made a study of such work and he will spend some months during the coming summer in the Boston School of Expression.

The course will cover (1) vocal training and expression; (2) pantomime, gesticulation and use of the physical man in speaking; (3) the philosophy of expression; (4) vocal interpretation of literature, Bible and Shakespearean reading, etc.; (5) History of Oratory and a critical and analytical study of the greater classical masterpieces of oratory; (6) studies in the preparation, development and delivery of an oration or address.

The work will be given systematically, with thorough drills in vocal training, etc., two hours a week, extending through the two terms, and amounting to about seven months' training. It will be so arranged as not to interfere with the regular work of the College.

Those who matriculate in any of the departments of the University and wish to take the course will be charged a fee of \$10 for the entire course of two terms, the fee to be paid \$5 in advance at beginning of each term. To outsiders the course will be given for \$15.

Those who are thinking of taking the work are requested to write Mr. Straton during the summer, addressing him at Macon, Ga.

Graduate Degrees

The degree of Master of Arts or of Master of Science will be conferred on those students who after receiving the degree of Bachelor of Arts or Bachelor of Science, respectively, complete in a satisfactory manner one year of resident graduate work. This work must consist of a major and minor subject to be approved by the Faculty; two-thirds of the time must be devoted to the major subject, and no course can be counted therefor that is open to undergraduates. These degrees are offered primarily for such of our graduates as may find it inexpedient to study in institutions better equipped for graduate work.

General Information

Mercer University is beautifully located, fronting Tatt-nall Square, a park of twenty acres, in the City of Macon, Ga. Macon has a population of 35,000. The campus is ample, the situation elevated and delightful. Macon itself is situated very near the center of Georgia, on the Ocmulgee river. The surface of the city is broken and picturesque. The drainage is easy and as nearly perfect as could be wished, with the excellent sewer system just completed. There are twelve outlets by rail, so that Macon is easily accessible from every point of the country. The society is stable, much of it to the manner born, and as elegant as can be found in all the South. There are two street-car lines running by the University, connecting with the general system of the city.

Climate and Health

Macon has a delightful climate. It is balmy and bright almost all the time. Snow and ice are rare. Many people find it a most desirable winter resort. Few cities offer more attractions to people of the rigorous regions of the North. During term time the change from the mountain regions to the milder climate of middle Georgia is not only agreeable but very conducive to health. Taking the death rate of the

white people in Macon by themselves, it is only 9.41 per thousand per year. Grand Rapids, Mich., is 9.95, a shade higher than Macon; Los Angeles, Cal., is 10, a shade higher still. For white people Macon is the most healthful city in the United States, and putting white and black together it stands third in the list.

The mean temperature for the year is 63.33 degrees. The highest in summer for several years has rarely exceeded 90 degrees, and the lowest in winter rarely below freezing. Macon is 380 feet above sea level, and is on a site of hills crowned with smooth plateaus, dotted with beautiful homes and environed by fields of fruit and grain. The late Henry Ward Beecher said that Macon was pre-eminently the "Queen City of the South!"

Students wishing to pursue their studies in a mild climate, under sunny skies, will find Mercer University an inviting school home.

Buildings

The University has in all ten buildings. The main building is four stories high and contains thirty-four rooms. It was built at a cost of \$100,000. The walls are unusually thick, the material and workmanship first-class throughout. In this building is the President's residence, his office and reception-room, lecture-rooms for the departments of philosophy, mathematics, physics, chemistry and the Bible, the geological museum and store-room, the chemical laboratories, apparatus rooms and the literary society halls and libraries. The Chapel building is four stories high. The front contains six large airy and light lecture-rooms for the departments of English, Greek, Latin, modern languages and biology. On the same floor with the biology lecture-room are also the biological museum and laboratory.

Each lecture-room in both buildings is provided with a professor's study connecting.

In the rear of the Chapel building is the Chapel, a beautiful auditorium capable of seating eight hundred people.

In the rear of the Chapel and connected with it is the University Library, with a capacity of twenty thousand volumes.

There are two boarding halls belonging to the University and six frame dormitories for students.

The large and beautiful Alumni Gymnasium is nearing completion. It will cost \$7,000, and will be one of the most complete gymnasiums in the South. It is being built largely from contributions by the graduates of the College. It will contain a large bowling alley, running track, bathrooms, etc. The main room is 35x71 feet.

Libraries

There are three libraries accessible to the students. The College Library contains several thousand volumes, and each of the two literary societies has a fine collection of books, amounting to several thousand. In addition, there is a reading-room in connection with the College Library, where all the leading daily papers, all leading religious papers, and thirty or more of the best magazines published in Europe or America, are to be found. The reading-room is patronized by a large per cent. of the students, and has been of great value in the intellectual life of the College.

Students' Societies

The Phi Delta and Ciceronian literary societies, organized contemporaneously with the College itself, were perhaps never more genuinely useful than at present. To their work is due, in large measure, the uniform success of the Mercer boys in public contests of oratory and debate. There is a generous rivalry between the two in beautifying their halls, in building up their libraries, and more particularly in winning in the intersociety debates. It is desired that each student will join one or the other and participate so actively in its work as to secure to himself the benefits properly to be derived from this most useful adjunct to the formal work of the College.

The Athletic Association has as its general purpose the encouragement and control of college athletics. The Athletic Council, a committee of this association composed of two members of the Faculty and three students, has supervision over all intercollegiate athletic contests.

The College Young Men's Christian Association is the organized religious activity of the students. It has a very large enrollment, and conducts the twilight prayer-meeting and a weekly prayer-meeting, besides doing some mission work in the destitute portions of the city.

At the opening of the session a committee from the Association meets the new students at the depots, takes charge of their baggage, provides temporary board and lodging, assists in the selection of boarding-places, and helps the new student in every possible way to make all necessary arrangements for college life.

Students' Publications

The two literary societies jointly publish the *Mercerian*, a monthly magazine of some thirty-five or forty pages. It is believed that this publication, in seriousness of purpose and in quality of contributions and editorials, is not surpassed by any similar publication in a college of equal rank. This magazine reflects in a most commendable manner the general spirit of co-operation between students and faculty in Mercer University.

The students' annual, the *Kinetoscope*, a publication of lighter vein, ranks high among similar publications, receiving many commendations from the students of our own and other States.

A hand-book is published this year for the first time by the College Y. M. C. A. It will prove useful to all students, but especially so to the new student. It gives in compact form a fair idea of the aims and purposes of the Association, and is indicative of the desire of the members to be genuinely useful to the College and to the students.

Fees and Expenses

The following is the schedule of fees in the College:

| | |
|--|---------|
| Tuition per term | \$25.00 |
| Repairs and Library fee for all students... | 5.00 |
| Incidental fee for holders of scholarships.. | 10.00 |
| Laboratory fees— | |
| Freshman Biology, per term | 2.00 |
| Sophomore Physics, per term | 2.00 |
| Junior Chemistry, per term | 2.50 |
| Junior Physics, per term | 2.50 |
| Diploma fee for A.B. and B.S. | 5.00 |
| Diploma fee for A.M. and M.S. | 10.00 |

The fees for repairs and library and for holders of scholarships must be paid in full as given above, irrespective of time of entrance. These fees and the other fees for the first term are due on September 21, 1900; the second term fee are due on February 2, 1901. If they are not paid within one week from the time in which they are due, the student is dropped from his classes. No fees are refunded for any reason; and the only deduction made under any circumstances is that students entering after Christmas, but before February 1st, pay \$30.00 tuition for the remainder of the scholastic year.

The other expenses vary with the individual student. The prices for board and lodging are given in the next section. Books cost some ten or twelve dollars a year.

The following statements will give a fair impression as to the *necessary* college expenses. These are accounts kept during the year 1899-1900 by students who had rooms on the campus and took their meals in the clubs:

| | <i>Senior</i> | <i>Junior</i> | <i>Soph.</i> | <i>Fresh.</i> |
|---------------------------------------|---------------|---------------|--------------|---------------|
| 1. Tuition and other fees | \$65.00 | \$60.00 | \$55.00 | \$55.00 |
| 2. Board, laundry, coal and oil | 71.00 | 70.00 | 70.00 | 66.40 |
| 3. Room furnishing | 2.00 | 4.00 | 3.00 | 5.25 |
| 4. Books and stationery | 12.00 | 10.00 | 8.00 | 7.00 |
| 5. Incidentals | 3.00 | 3.00 | 4.00 | 3.00 |
| Total | \$153.00 | \$147.00 | \$140.00 | \$136.65 |

Board and Lodging

There are on the campus two halls and six cottages, furnishing lodging for seventy students. Under regulations made by the Faculty these rooms are granted free of charge to the students in the order of application to the President, the students furnishing and keeping their own rooms.

During the past year there were five eating clubs among the students on the campus, each club selecting its own manager, hiring its own cook and fixing its own cost of board. In this way board cost from \$5.65 to \$8 per month.

Private families take boarders at prices ranging from \$8 a month for table board alone, up to \$18 a month for board and lodging. The average cost of board in private families, everything furnished, is about \$12.50.

Some students prefer to room on the campus and take their meals at private houses; others room in private houses and eat in the clubs. There is perfect liberty in the whole matter, and students are not rated according to boarding-places. It is not out of place to say that the center of college influence for some years past has been among the students of the clubs.

Pecuniary Aid to Students

Ministerial Students

The Executive Committee of the Georgia Baptist Convention holds a fund for the education of young ministers of limited means. Any one wishing to share in this fund should forward to President P. D. Pollock, Chairman of the Executive Committee, evidence from his pastor and church of his capacity and calling, and should state the extent of his needs. It is intended to help only those who are trying to help themselves. No one will be retained on this fund who does not show decided piety and diligence and attain a fair standing in his classes.

Students from Jones County.

A fund, the bequest of Mr. James A. Gray, is held for the benefit of young men of Jones county. The following regulations have been adopted respecting applications for aid from this fund:

1. Application for the benefits arising from the Gray Fund must be addressed to the President or Secretary of the Faculty, substantially in this form:

"I,a young white man of the age of years, of the county of, State of Georgia, respectfully ask to share in the provision made by the late J. M. Gray, of Jones county, Georgia, for the education of worthy indigent men in Mercer University. I desire aid to the extent of being provided withwhich neither my parents are able to pay for, nor I, myself."

(The last blank in the body of the application may be filled by inserting the words Tuition Fees and Board, or either of these items, according to the need of the applicant.)

2. All applications for the fall term must be made by September 10, next preceeding, and for the spring term by January 15, next preceding.

3. The applicant must be at least fifteen years of age, if applying for the Freshman Class, and of proportionately advanced age, if he aspires to a higher class. He must be prepared in scholarship at least for the Freshman Class.

4. He must present the certificate of a committee, consisting of the Ordinary of the County, the Chairman of the Board of County Commissioners, or Judge of the County Court, and one other respectable citizen of the county, testifying that the applicant is of good moral character, unable to pay the expenses of his education, as expressed in his application.

5. The beneficiary, in every case, shall be decided by a competitive examination of all the candidates who are eligible under the provisions of the bequest, due notice of the vacancy having been given by the Secretary of the Faculty.

6. Applicants from Jones county, shall, in all cases, have precedence; and to this end those from other counties shall

be received for one year at a time, with the privilege of renewal from year to year, in case of a deficiency of applicants from Jones county.

7. The bills for board and tuition must be properly made out and presented to the officer appointed for that purpose.

The amounts allowed each full beneficiary are as follows: Thirteen dollars per month for board; sixty-five dollars per annum for tuition and incidentals.

Beneficiaries under this fund will be expected to pay all they can towards their own expenses. The benefits of this fund are intended only for the poor and worthy, and parents who are able to pay all, or part of their expenses, must do so. Beneficiaries of this fund must show marked diligence, and make progress in their studies, or they will not be retained.

Loan Fund

Through a bequest of the late M. Aquilla Cheney, supplemented by gifts of other friends of the College, provision is made for loans of limited amounts to students who otherwise either could not come to college or could not continue in attendance. The loans are payable one year after the student leaves college. They bear no interest while the student is in college, but bear 5 per cent during the year after he leaves.

Application should be made on special blanks which may be procured by writing to P. D. Pollock, Chairman of Loan Fund Committee.

Preparatory Department Abolished

By the action of the Board of Trustees, June 5, 1900, this department of the College was abolished. It has been kept up for a number of years to meet the educational needs of some of the students who were imperfectly trained in some of their work, or who were without training in some of their studies. Hereafter students who can enter the Freshman class in two studies and who are not too deficient in the remainder of the work required for entrance will be allowed to make up such deficiency under a tutor or tutors provided by the Faculty.

THE LAW SCHOOL

Law School

Faculty

P. D. POLLOCK, PRESIDENT

EMORY SPEER, LL.D., JUDGE U. S. COURTS, DEAN,
Constitutional and International Law and Federal Practice.

WILLIAM H. FELTON, JR., JUDGE SUPERIOR COURTS MACON
CIRCUIT,
The Principles of Evidence—Criminal Law—The Penal Code.

OLIN J. WIMBERLY, ESQ., OF THE MACON BAR,
Equity Jurisprudence—Pleading.

CLEM P. STEED, ESQ., OF THE MACON BAR,
*Common and Statute Law—The Civil Code—Law of Torts—
Law of Contracts.*

M. A. CLARK, M.D.,
Lecturer on Medical Jurisprudence.

C. A. TURNER, ESQ., OF MACON BAR,
Lecturer on Conduct of Causes.

DUPONT GUERRY, ESQ., OF MACON BAR,
Lecturer on Preparation of Causes.

MERCER UNIVERSITY

Law Department

The advantages offered by Macon as a place for a Law School have long been recognized, and, in 1875, an Act was passed by the Legislature of Georgia conferring upon graduates of Mercer University Law School the right to practice in all the courts of this State without further examination. Interest in this department has been greatly revived, and a number of young men, students of Mercer University and others, have improved the opportunity to fit themselves for the profession of the law. The present faculty is fully alive to the possibilities of this school, and are determined to omit no effort to increase its efficiency.

Some Advantages

Macon is known far and wide as a city of culture and refinement—a city of churches, schools and literary societies.

The Superior Court, City Court, and United States Courts, besides several minor courts, are in almost constant session during the school year, affording an unexcelled opportunity to the law student to witness a skilful and thorough application of the principles which make up his studies. The Macon Bar stands second to none in the ability and high character of its members, and the fact that the members of the Faculty are actively connected with this bar and these courts insures the student the enjoyment of many privileges and advantages of a practical character. There is no school in the South which combines in a higher degree instruction in theory and application in practice. The records show that Macon is one of the most healthful cities in the country. There is no climate more delightful than that of Macon during the college terms.

Besides the fine library of the University, and of the two literary societies connected with it, there are a number of large law libraries in the city to which students may secure access.

The Macon Public Library and Price Free Library afford an additional source of general information.

The Law School vs. the Law Office

Much has been said, *pro* and *con*, on this subject, but the consensus of the best opinion is largely in favor of the Law School as the more satisfactory place to begin the study of law. Practitioners, whose aid is valuable to the student, are too busy to give the time and attention necessary to the guidance of the student who may be studying in their offices. He is left largely to his own resources, without the incentive of rivalry and companionship of fellow students, and stumbles doubtfully through the mazes of legal principles with little guidance or suggestion, till, admitted to practice, he finds himself cast adrift on an unknown sea, without star or compass. Judge Cooley has justly said, "A large and increasing proportion of those who come to the bar in America do so by way of the Law Schools. There is an advantage in that course in the fact that an *esprit du corps* is cultivated among those who gather there, which tends to a high code of professional ethics, at the same time to a more careful study of the law as a science than is apt to be made in the law offices, where each particular question is investigated with some reference to the compensation which should follow." The advice of Gridley to John Adams was to "pursue the study of law rather than the gain of it; to pursue the gain of it enough to keep out of the briars, but give your main attention to the study of it." Again, "Another advantage derived from the Law Schools is, that students are enabled to form themselves into clubs for the discussion of moot cases. Such clubs, well managed, afford the best possible schools for the cultivation of forensic eloquence." These remarks are particularly forcible in view of the new State law regarding admission to the bar. Then too, friendships and associations are formed at a Law School which are often of great value, as well as pleasure, in future life.

Terms and Admission

The fall term of the Law School begins third Wednesday in September and ends the day before Christmas. The spring term begins January 2, and ends with the College Commencement in June. Every student must begin with the class in the fall and continue regularly through both terms to be entitled to a diploma. No student can satisfactorily complete the required course of study in less time. Every applicant must be sufficiently advanced in age and education to be able, with proper application, to comprehend the principles taught, and to stand searching written examinations on the ground covered by the course.

Course of Study and Faculty 1899-1900

FALL TERM—beginning the third Wednesday in September.

JUDGE W. H. FELTON.—Criminal Law.

OLIN J. WIMBERLY, Esq.—Principles of Equity; Bispham's Work.

CLEM P. STEED, Esq.—Common Law; Blackstone's Commentaries, and Related Portions of the Statute Law of Georgia.

SPRING TERM—BEGINNING JANUARY SECOND.

JUDGE EMOY SPEER.—Lectures on Constitution and International Law.

JUDGE W. H. FELTON, JR.—Law of Evidence, using Vol. I., Greenleaf's Evidence.

OLIN J. WIMBERLY, Esq.—Principles of Equity; Pleading, using Bispham's Principles of Equity and Stephens on Pleading.

CLEM P. STEED, Esq.—Statute-Law of Georgia; Civil Code of Georgia; Contracts; Torts.

Lectures

During the spring term lectures to the students will be delivered by eminent lawyers on practical subjects connected with the law.

During February and March, lectures on medical jurisprudence will be delivered.

Moot Court

This valuable feature of a Law School will be encouraged, and as the students advance in their studies, opportunity will be given them in this way to apply their knowledge. A public moot court is usually held at the commencement in June, and is conducted by the students under the direction of the Faculty.

Recitations, Examinations and Diplomas

Recitations of lessons assigned is the main method of instruction, with comments and explanations by the Instructor. Examinations are given at intervals during the course, and are both oral and written. They are designed both as reviews and tests of the student's understanding of the principles he has been pursuing in his studies. The object of the whole course is to thoroughly acquaint the student with the reason and philosophy of established legal principles, and not to drill him in the mere repetition of legal phrases and maxims—the mere words of the law.

Students who satisfactorily complete the course receive a diploma with the degree of B.L.

Privileges

Students of the Law School are entitled to the same privileges as other students of the University. They are eligible to membership in one of the two literary societies, the Ciceronian and Phi Delta, and have access to the College Library and reading-rooms.

Elective Courses

The Board of Trustees of the University have divided the different studies into departments, and make each elective, so that a law student may, if he wishes, take some special course in the University, and a student in the University may arrange for a course in the Law School.

A special course in English, or History, or Political Economy would be valuable to the law student.

Tuition and Expenses

The Tuition in the Law Department is \$60.00, payable \$25.00 on entrance, and \$35.00 at the beginning of the Spring Term
Expenses of the course are about as follows:

| | |
|--|---------|
| Tuition, whole course | \$60.00 |
| Diploma | 5.00 |
| Board from \$10.00 to \$15.00 per month. | |

Books necessary for the course will cost about as follows:

| | |
|---------------------------------------|---------|
| Ewell's Blackstone Commentaries | \$ 3.00 |
| Bigelow on Torts | 3.00 |
| Bispham's Principles of Equity | 5.50 |
| Stephens on Pleading | 4.00 |
| Clark on Contracts | 3.50 |
| Greenleaf on Evidence, Vol I. | 5.00 |
| Code of Georgia | 4.00 |

These books are standard works, and would form a valuable nucleus for a future library.

For further imformation, address

CLEM P. STEED,
Secretary Law School, Macon, Ga.

Graduates in Law School

1875.

| | |
|--|--------------------|
| Charles E. Armstrong, A.B., B.L. | Vicksburg, Miss. |
| Joseph H. Jones, A.B., B.L. | Atlanta, Ga |
| Robert Weston Patterson, A.B., B.L. | Macon, Ga. |
| Horace M. Powers, A.B., B.L. | Macon, Ga. |
| Walter G. Smith, A.B., B.L. | Macon, Ga. |
| William M. Spence, A.B., B.S. | Camilla, Ga. |
| William S. West, A.B., B.L. | Echols County, Ga. |

1876.

| | |
|----------------------------------|-------------------|
| Joseph H. Carstarphen, B.L. | Macon, Ga. |
| Harry S. Edwards, B.L. | Macon, Ga. |
| Lenoir M. Erwin, B.L. | Macon, Ga. |
| Joseph J. Northcutt, B.L. | Marietta, Ga |
| Benjamin F. Sawyer, B.L. | Macon, Ga. |
| Christopher C. Smith, B.L. | Hawkinsville, Ga. |

1877.

Howell Cobb Erwin, B.L.Atlanta, Ga.
Samuel Fisher, B.L.Macon, Ga.
Daniel R. Patterson, B.L.Thomaston, Ga.
Thomas J. Simmons, Jr., B.L.Houston County, Ga.

1878.

J. A. Brannen, B.L.Swainsboro, Ga.
A. L. Lanier, B.L.Screven County, Ga.
James L. Lawton, B.L., A.M.Atlanta, Ga.
James B. Poyner, B.L.Habersham County, Ga.

1879.

James T. Holliman, B.L.Atlanta, Ga.

1880.

P. W. Edge, A.M., B.L.Macon, Ga.

1883.

Clifford L. Anderson, A.B., B.L.Atlanta, Ga.
Richard L. Harris, A.B., B.L.Sandersville, Ga.
William H. Williams, A.B., B.L.Griffin, Ga.
William M. Wimberly, A.B., B.L.Macon, Ga.

1893.

Yewly Eugene Barger, B.L.Sardis, Burke County, Ga.
Winifred W. Bennett, B.L.Baxley, Appling County, Ga.
William T. Burkhalter, B.L.Daisy, Tattnall County, Ga.
Jule Felton, B.L.Montezuma, Ga.
George S. Jones, B.L.Macon, Ga.
George H. Richter, B.L.Macon, Ga.
George V. Steed, B.L.Macon, Ga.
Joseph H. Thomas, B.L.Baxley, Appling County, Ga.

1894.

John S. Bagwell, B.L.Mt. Vernon, Tex.
John W. Bennett, B.L.Elsie, Ware County, Ga.
Rufus L. Dodd, B.L.East Point, Campbell County, Ga.

Eric C. Gambrell, B.L.Macon, Ga.
Frederick R. Jones, B.L.Macon, Ga.
J. Cooper Morcock, B.L. Macon, Ga.
John Wall Smith, B.L.Nelly, Telfair County, Ga.
Walter E. VanHouten, B.L. Macon, Ga.

1895.

M. H. Ayer, B.L.Lake Weir, Fla.
Augustus M. Chapman, B.L.Macon, Ga.
William M. Connor, B.L.Macon, Ga.
Alfred P. Grantham, B.L.Macon, Ga.
M. Felton Hatcher, B.L.Macon, Ga.
Richard K. Hines, B.L.Macon, Ga.
William E. Martin, Jr., B.L.Macon, Ga.
F. E. Obenauf, B.L.Melrose, Fla.
Samuel L. Oliver, B.L.Lexington, Ga.
A. Oliver Orr, B.L.Macon, Ga.
Judson M. Strickland, B.L.Concord, Pike County, Ga.

1896.

Thomas J. Cochran, B.L.Raleigh, Meriwether County, Ga.
Andrew J. Davis, B.L.Ashburn, Worth County, Ga.
Arthur Farrell, B.L. Milledgeville, Ga.
John F. Loper, B.L.Healing Springs, Ala.
Don C. McMullen, B.L.Largo, Fla.
Charles H. Parker, B.L. .Johnson Station, Liberty County, Ga.
William J. Sears, Jr., B.L.Kissimmee, Fla.
Wright R. Willingham, B.L. .. Byron, Houston County, Fla.

1897.

Merrill P. Callaway, B.L.Macon, Ga.
Charles H. Hall, Jr., B.L.Macon, Ga.
Augustus H. Howard, B.L.Cusseta, Ga.
Elisha W. Jordan, B.L.Tennille, Ga.
Strauss L. Lloyd, B.L.Brooksville, Fla.
Clifford L. Morgan, B.L.Manassas, Ga.
W. D. Morgan, B.L.Oliver, Ga.

1898.

| | |
|------------------------------|--------------------|
| Laris H. Bakka, B.L. | Radeliffe, Iowa. |
| Horace A. Boykin, B.L. | Goloid, Ga. |
| Walter Campbell, B.L. | Mountain Hill, Ga. |
| Carl L. DeVaughn, B.L. | Montezuma, Ga. |
| Simeon R. Fields, B.L. | Cordele, Ga. |
| Eugene P. Mallary, B.L. | Macon, Ga. |
| Oscar A. Nix, B.L. | Trip, Ga. |
| John C. Rainey, B.L. | Ellaville, Ga. |
| Thomas B. Rainey, B.L. | Ellaville, Ga. |

1899.

| | |
|-------------------------------------|-----------------------|
| George W. Cole, B.L. | Randolph County, Ga. |
| Ernest Clyde Collins, B.L. | Tattnall County, Ga. |
| Edgar D. Crawford, B.L. | Fulton County, Ga. |
| John M. Edge, B.L. | Bibb County, Ga. |
| Thomas J. Evans, B.L. | Scriven County, Ga. |
| Nathaniel E. Harris, Jr., B.L. | Bibb County, Ga. |
| Frederick E. Hunter, B.L. | Elizabethton, Tenn. |
| W. F. Johnson, B.L. | Chatham County, Ga. |
| John F. McCall, B.L. | Brooks County, Ga. |
| Eldon S. Longley, B.L. | Troup County, Ga. |
| William S. Osteen, B.L. | Bryan County, Ga. |
| R. E. L. Ragsdale, B.L. | Paulding County, Ga. |
| Arthur E. Ramsaur, B.L. | Gordon County, Ga. |
| Paul D. Shearouse, B.L. | Effingham County, Ga. |
| William H. Stewart, Jr., B.L. | Monroe County, Ga. |
| Robert E. Storris, B.L. | Melrose, Fla. |
| James N. Talley, B.L. | Bibb County, Ga. |
| Robert G. Tyson, B.L. | Worth County, Ga. |
| George R. Whitney, B.L. | Richmond County, Ga. |
| Van Cicero Swearingen, B.L. | Fernandina, Fla. |

Graduates 1900

| | |
|--------------------------|-------------------------------|
| Albert S. Anderson | Sylvania, Scriven County, Ga. |
| Herman Brasch | Macon, Bibb County, Ga. |

| | |
|--------------------------|----------------------------------|
| James W. Burch, Jr. | Augusta, Richmond County, Ga. |
| Geo. H. Carswell | Irwinton, Wilkinson County, Ga. |
| Andrew Y. Clements | Young Harris, Towns County, Ga. |
| Gibson H. Cornwell | Alva, Jasper County, Ga. |
| Joseph D. Cornwell | Alva, Jasper County, Ga. |
| Charles A. DeVane | Lois, Berrien County, Ga. |
| Alvan H. Freeman | Newnan, Coweta County, Ga. |
| Joe Zealy Jackson | Sycamore, Irvin County, Ga. |
| James M. Johnson | Macon, Bibb County, Ga. |
| W. C. Lane | Hadley, Mass. |
| W. E. Leitner | Leesburg, Fla. |
| William McCormick | Greigsville, N. Y. |
| L. D. McGregor | Warrenton, Warren County, Ga. |
| Paul P. McKeown | Concord, Fla. |
| Joseph A. Morris | Macon, Bibb County, Ga. |
| Leroy D. Passmore | Garden Valley, Macon County, Ga. |
| Furman B. Pierce | Thomson, McDuffie County, Ga. |
| Julian E. Smith | Carrollton, Carroll County, Ga. |
| John S. Stearns | Macon, Bibb County, Ga. |

Alumni Association

Ex-Governor W. J. NorthenPresident.
Rev. B. D. Ragsdale, D.D.Vice-President.
Prof. W. H. KilpatrickSecretary.
Mr. H. M. WillettTreasurer.

The purpose of the Alumni Association is to develop an interest among all the graduates of the Institution in behalf of their Alma Mater.

The time of the annual meeting of the Association is Tuesday afternoon of commencement at 6 o'clock.

For the last few years there has been a quickened and generous impulse among the Alumni of Mercer to come to the assistance of the institution in its plans for greater usefulness. This renewed interest has already borne good fruit in the splendid Alumni Gymnasium, soon to be completed at a final cost of \$7,000.00.

The contributions from the graduates have been prompt and liberal.

The Alumni Association, we believe, is just entering upon a mission of great service to the college. It will be its purpose to preserve the records of the Alumni and to co-operate with the Faculty and trustees in all wise movements for enlargement of its usefulness and for the increase of its power.

Commencement 1900.

FRIDAY EVENING, June 1st:

Address before the Literary Societies by Hon. John Temple Graves, College Park, Ga.

SATURDAY EVENING, June 2d:

Champion debate between the Phi Delta and Ciceronian Literary Societies.

SUNDAY MORNING, June 3d:

Baccalaureate sermon by President E. Y. Mullins, D.D., Louisville, Ky.

SUNDAY EVENING, June 3d:

Sermon before the College Y. M. C. A. by Rev. F. B. Morse, D.D., New York.

MONDAY EVENING, June 4th:

Freshman Declamation Contest.

TUESDAY EVENING, June 5:

Annual banquet of the Alumni Association in Alumni Gymnasium. Sophomore Declamation Contest.

WEDNESDAY MORNING, June 6th:

Commencement Exercises: Baccalaureate addresses before the Law and Literary Departments—Hon. Emory Speer and President P. D. Pollock.

WEDNESDAY EVENING, June 6th:

Moot court conducted by the Law Class.

Degrees and Medals for 1900

Degrees Conferred in Course

Bachelor of Arts

| | |
|----------------------|------------------------|
| Bolding, Mark | Hatchett, J. F. |
| Brittain, Eugene C. | Henson, J. B. |
| Campbell, Louis | Lee, Walter M. |
| Carreker, Homer B. | Logan, John H. |
| Childs, Wiliam S. | Newsom, John W. |
| Christopher, Paul J. | Paullin, James E. |
| Coates, Richard J. | Polhill, Thomas G. |
| Cooper, Newsom. | Sammons, James E. |
| Crusselle, A. B. | Stephens, S. Emmett. |
| Hargrove, Jesse N. | Taylor, William C. |
| Harling, Joseph D. | Whitfield, Augustus B. |

Bachelor of Science

| | |
|---------------------|----------------------|
| Cone, Edgar, | Jackson, Joseph B. |
| Cone, Howell. | Maddox, Victor L. |
| George, Walter F. | Shingler, George P. |
| Gostin, Bernard S. | Simpson, George E. |
| Groover, Benj. H. | Simpson, Henry T. |
| Groover, Francis B. | Small, Augustus B. |
| Hurst, Roger C. | Strickland, James H. |
| Jackson, Clinton | Taylor, John H. |

Bachelor of Law

| | |
|---------------------|--------------------|
| Albert S. Anderson. | W. C. Lane. |
| Herman Brasch, Jr. | W. E. Leitner. |
| James W. Burch. | William McCormick. |
| Geo. H. Carswell. | L. D. McGregor. |
| Andrew Y. Clements. | Paul P. McKeown. |
| Gibson H. Cornwell. | Joseph A. Morris. |
| Joseph D. Cornwell. | Leroy D. Passmore. |
| Charles A. DeVane. | Furman B. Pierce. |
| Alvan H. Freeman. | Julian E. Smith. |
| Joe Zealy Jackson. | John S. Stearns. |
| James M. Johnson. | |

Honorary Degrees

Doctor of Divinity

W. M. HARRIS.

Doctor of Laws

O. A. CONANT.

Medals Awarded

| | |
|---------------------------------------|----------------------|
| First Sophomore Declamation | N. H. Bullard. |
| Second Sophomore Declamation | Warren Roberts. |
| Freshman Declamation | Wayne P. Sewell. |
| Sub-Freshman Declamation | S. F. Sims. |
| Ready Speakers Medal | W. Cole Jones. |
| Tupper Oratorical Medal | Sidney W. Hatcher. |
| Science Essay | Paul J. Christopher. |
| O'Kelley Greek Medal | O. A. Thaxton. |
| McCall General Excellence Medal | S. Emmett Stephens. |
| Senior English Composition | Paul J. Christopher. |
| Gaulden Medal | W. M. Lee. |

Medals Offered for 1900-1901

THE TRUSTEES' MEDALS.—Given by the Trustees to the first and second best declaimers in the Sophomore Class.

THE M'CALL MEDAL.—Given by Hon. John G. McCall, for general excellence; open to all students.

THE CABANISS MEDAL.—Given by J. W. Cabaniss to the best declaimer in the Freshman Class.

THE O'KELLEY MEDAL.—Given by Dr. T. W. O'Kelley to the best Greek scholar in the Junior Class.

THE BLALOCK MEDAL.—Given by Chas. Z. Blalock, of Atlanta, Ga., up to his death, and continued by his brother, Dr. W. J. Blalock, for the best essay on the Progress of Science. Open to all students.

SENIOR ENGLISH COMPOSITION MEDAL.—Given for excellence in English composition, to some member of the Senior Class.

READY SPEAKER'S MEDAL.—Given by Mr. W. D. Upshaw and open to all students.

ORATORICAL MEDAL.—Given by Rev. Kerr Boyce Tupper, D.D., LL.D., to the winner in local oratorical contest.

GAULDEN MEDAL.—Given by Prof. W. T. Gaulden for the best essay on Alexander Hamilton.

THE MARTIN VASE.—A beautiful and valuable vase given by President E. L. Martin to the Literary Society winning in the annual debate, the vase to be permanently the property of the society winning two out of the three annual debates.

Register of Students

Senior

| | |
|----------------------------------|---------------|
| Arnall, Hugh Walker | Newnan. |
| Bolding, Mark | Sonoraville. |
| Brittain, Eugene Callaway | Barnesville. |
| Campbell, Louis | Watkinsville. |
| Carreker, Homer Beeks | Molena. |
| Childs, William Sumter | Wayside |
| Christopher, Paul Judson | White Plains. |
| Coates, Richard Julian | Macon. |
| Cone, Edgar | Ivanhoe. |
| Cone, Howell | Ivanhoe. |
| Cooper, Newsom | Columbus. |
| Crusselle, Arthur Benjamin | Atlanta. |
| Fields, Elbert Lewis | Dwight. |
| George, Walter Franklin | Preston. |
| Gostin, Bernard Singleton | Macon. |
| Groover, Benjamin Hill | Statesboro. |
| Groover, Francis Bartow | Statesboro. |
| Gunn, John Robert | Jewells. |
| Hargrove, Jesse Newton | Adams. |
| Harling, Joseph Dickerson | Euharlee. |
| Hatchett, John Frank | Raleigh. |
| Henson, Joseph Bascom | Loudsville. |
| Hurst, Roger Coutteau | Waynesboro. |
| Jackson, Clinton | Hayston. |
| Jackson, Joseph Benjamin | Hester. |
| Lee, Walter Mayberry | Gordon. |
| Logan, John Hubbard | Macon. |
| Maddox, Victor Levi | Fincherville. |
| Moncrief, Otis Theodore | Atlanta. |
| Newsom, John Weaver | Eatonton. |
| Paullin, James Edgar | Ft. Gaines. |
| Polhill, Thomas Goldwire | Hawkinsville. |

| | |
|----------------------------------|-----------------|
| Royal, Thomas Jackson | Arabi. |
| Sammons, James Ellis | Godfrey. |
| Shingler, George Pinckney | Donaldsonville. |
| Simpson, George Edgar | Smithville. |
| Simpson, Henry Thomas | Smithville. |
| Small, Augustus Bailey | Macon. |
| Small, David Bertram | Americus. |
| Stephens, Silas Emmett | Ball Ground. |
| Strickland, James Henry | Concord. |
| Taylor, John Harmon | Davisboro. |
| Taylor, William Cowdrey | Richland. |
| Whitfield, Augustus Bryant | Hawkinsville. |

Junior

| | |
|---------------------------------|----------------|
| Bagwell, John Oscar | Villa Rica. |
| Barrett, Linton Stephens | Bessie. |
| Breedlove, Herbert | Monroe. |
| Bright, Andrew Jackson | Macon. |
| Brooksher, John Balus | Clarksville. |
| Bryan, John Caldwell | Marshallville. |
| Carmichael, Paul Styles | Augusta. |
| Carswell, John Franklin | Hephzibah. |
| Clewis, Richard Martin | Unadilla. |
| Codington, Arthur H. | Macon. |
| Cox, Carlos Abner | Sisson. |
| Dudley, Marion Sims | Sonoraville. |
| Edenfield, Robert Wilson | Stillmore. |
| Eubanks, Robert Willie | Macon. |
| Free, Richard Lewis | Damascus. |
| Godard, George Delma | Milner. |
| Gunter, George Oxford | White House. |
| Hammack, Russell Grant | Coleman. |
| Harris, John Joseph | Sandersville. |
| Hudson, Charles Absalom | Raleigh. |
| Jackson, Arthur Willie | Hollonville. |
| Johnson, William Malone | Gainesville. |
| Ledbetter, Willard Taylor | Rome. |

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|---------------------------------------|------------------|
| Lester, Hugh David | Haddock Station. |
| Mills, William Mylton | Tunnell Hill. |
| Pinson, Paul | Macon. |
| Ray, Patrick Henry | Ft. Gaines. |
| Sims, Lamar | Jonesboro. |
| Stephens, Robert Clinton | Tennille. |
| Stetson, Eugene William | Macon. |
| Stewart, Horace | Ellaville. |
| Taylor, Eden | Pope's Ferry. |
| Thaxton, Osceola Alvin | Jackson. |
| Ward, Franklin Lewis | Dixie. |
| Webb, James Ronaldson | Sumter. |
| Williams, James Fenimore Cooper | Hamilton. |

Sophomore

| | |
|---------------------------------------|----------------|
| Ayers, Cleo B. | Carnesville. |
| Bedgood, William David | Arabi. |
| Bernard, Guy Talmadge | Athens. |
| Bradley, William Joseph | Bradley. |
| Brown, Charles Edward | Arabi. |
| Brown, George Colquitt | Carrollton. |
| Bullard, Newton Hudson | Milledgeville. |
| Burt, William Giraud | Macon. |
| Carlton, Wellborn Chaudoin | Elberton. |
| Carswell, Washington Kilpatrick | Hephzibah. |
| Cash, John Preston | Hartwell. |
| Cason, John Franklin | Jewells. |
| Cater, Thomas Johnson | Macon. |
| Chapman, Jack Leon | Crawfordville. |
| Collier, Miles Willis | Comer. |
| Collins, Byron Roscoe | Colomokee. |
| DeFoor, James Brainard | Morrow. |
| Dumas, John Andrew Jackson | Macon. |
| Dupree, John Thomas | Irwinton. |
| Elkins, Otis Harrison | Locust Grove. |
| Fowler, William Henry | Warrenton. |
| Gilmore, Jesse M. | Sparta. |

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| Ham, Alton Sloan | McDonough. |
| Harris, James Willis | Herod. |
| Harvey, James M. | Macon. |
| Hatcher, Sidney W. | Macon. |
| Hixon, Olin Hugh | Villa Rica. |
| Howes, Henry Wright | Macon. |
| Jackson, Mark Pierce | Tallapoosa. |
| Jones, William Cole | Macon. |
| Jones, William Henry | Macon. |
| Kelly, James Andrew | Whitesburg. |
| Kilpatrick, William Charles | Walden. |
| Lansdell, Rinaldo Addison | Hephzibah. |
| Lawson, John Pleasant | Morven. |
| Long, Jr., William Henry | Leesburg. |
| Lovett, Archie Battle | Sylvania. |
| MacDonnell, William Williams | Macon. |
| Marchman, Charles Williams | Villa Rica. |
| McCrary, James Franklin | Knowles, La. |
| McMichael, Walter | Stark. |
| Morris, Oscar Boyd | Macon. |
| Nash, Samuel Glenn | Sisson. |
| Neel, Oliver Anderson | Cartersville. |
| Nowell, Emory Matthew | Clinton. |
| Ogburn, Charlton | Gainesville. |
| Patterson, George Lowndes | Cumming. |
| Porter, Benjamin David | Carnesville. |
| Pyle, Aquilla Columbus | Conyers. |
| Ridley, Jr., James Nicholas | Warwick. |
| Rushing, John Edward | Statesboro. |
| Simmons, John Wesley | Macon. |
| Solomon, Jr., William Griffin | Macon. |
| Sparks, Hugh Clinton | Morris Station. |
| Tittle, John Wilson | Macon. |
| Turner, Charles Hardy | Midget. |
| Wall, James Benjamin | Locust Grove. |
| Waterman, Jerome Aaron | Macon. |
| Wooten, Philetus Doster | Abbeville. |

Freshman

| | |
|-----------------------------------|-----------------|
| Allen, Harry Scandrice | Culloden. |
| Anderson, James Boynton | Atlanta. |
| Anthony, Scott Wimbish | Griffin. |
| Ashford, Clinton | Watkinsville. |
| Barrett, Walter Green | Gainesville. |
| Blackwell, James Brown | Macon. |
| Brooks, John Wilkes | Coleman. |
| Burnett, Albert Herb | Macon. |
| Carlton, Calvin Fall | Senoia. |
| Chamlee, Allen K | Canton. |
| Cox, Edwin Eugene | Camilla. |
| Culbreath, Harry Chapels | Tampa, Fla. |
| Davis, Herschel Victor | Green Hill. |
| Dickinson, Marvin McDowell | LaGrange. |
| Dozier, Charles Kelsey | Gainesville. |
| Dukes, Otis Harris | Roscoe. |
| Erminger, Howell Brantly | Macon. |
| Everett, Samuel Adrian | Macon. |
| Flynt, William Albert Henry | Crawfordsville. |
| Gilmore, George Thomas | Hebron. |
| Goddard, John Hunter | Griffin. |
| Hall, Walter Franklin | Vienna. |
| Hay, Clifford Eugene | Sumner. |
| Hogg, Albert Roy | Haralson. |
| Hutcheson, Carl Franklin | Atlanta. |
| Jessup, Charles Broadus | Tifton. |
| Jones, George Clinton | Chicago, Ill. |
| Miller, Jr., Zachary Taylor | Gordon. |
| Minter, Joseph Morgan | Flovilla. |
| Moses, Harry | Pensacola, Fla. |
| Newton, Charles Edwin | Quitman. |
| Northcutt, James Aubin | Acworth. |
| Norton, Walter A. | Savannah. |
| Nowell, Lucius Edgar | Clinton. |
| Peck, James Hope | Macon. |
| Perryclear, Caulder Baynard | Macon. |

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|---------------------------------|-----------------|
| Quarles, Jr., Abram David | Atlanta. |
| Riley, James Tharpe | Macon. |
| Sewell, Howard Warren | Roscoe. |
| Sewell, Wayne Pendleton | Roscoe. |
| Small, Lawrence Cleveland | Macon. |
| Stokes, William Carswell | Jeffersonville. |
| Tisinger, Louis | Gainesville. |
| Troutman, Holmes Fielding | Fort Valley. |
| Turner, James Lawrence | Atlanta. |
| Urquhart, Julian Felder | Macon. |
| Walsh, Nathan Bussey | Lincolnton. |
| Waters, Clarence Ernest | Dorsey. |
| Waters, Robert Ollis | Dorsey. |
| Weldon, Joseph C. | Lavonia. |
| Williams, Burton LeRoy | Quitman. |
| Willis, Robert Asa | Mt. Andrew. |
| Wynn, Gordon | Kedron. |
| Wynn, George Lumpkin | Kedron. |

Special Students

| | |
|------------------------------------|-----------|
| Bell, Frank Howard | Atlanta. |
| Bryan, Solon Hume | Macon. |
| Guerry, Davenport | Macon. |
| Mason, Richard Holmes | Macon. |
| McClellan, William Alexander | Summit. |
| Odum, William Earle | Newton. |
| Oglesby, John Gideon | Elberton. |
| Ridley, Caleb A. | Macon. |
| Roberts, Warren | Macon. |
| Samuels, Simon Morris | Cumming. |
| Whitehead, John Berrien | Macon. |
| Williams, George Edgar | Macon. |

Preparatory Department

| | |
|--------------------------------|--------------|
| Askew, Frank Merriwether | West Point. |
| Burks, Andrew Jackson | Stockbridge. |
| Colson, Dell Cassidy | Weisman. |
| Crummey, Stephen Wesley | Jessup. |

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|-------------------------------------|--------------|
| Ford, Batnum Napoleon | Lithonia. |
| Gay, William Erasmus | Cuthbert. |
| Gunn, William | La Villa. |
| Harper, John Lee | Archer, Ala. |
| Hodges, Wiliam David | Savannah. |
| Kelley, William Benjamin | Whitesburg. |
| Killen, James Tharpe | Statesboro. |
| Lamar, Walter Douglass | Macon. |
| Lee, James Warren | Gordon. |
| Light, George Washington | Otis. |
| Light, Wiley Goodman | Otis. |
| Little, Arch Wilson | Atlanta. |
| McDonald, George Hillyer | Fort Valley. |
| McKoy, Earle Cavender | Welcome. |
| Miller, Oscar Harrison | Coleman. |
| Nisbett, McDougald | Macon. |
| Perkins, Alma Thomas | Hagan. |
| Railey, Brewster S. | Macon. |
| Roughton, Jr., Bradford Enoch | Macon. |
| Sanders, Elmer Orestus | Dodson. |
| Shreve, George Herbert | Aiken, Ala. |
| Simmons, James Alfred | Macon. |
| Sims, Silas Flowers | Conyers. |
| Stapleton, Hiram | Bronwood. |
| Turner, Wiliam Hugh | Atlanta. |
| Walker, Itus Madison | Conyers. |
| Wilder, John Stephen | Savannah. |
| Williams, John Berrien | Macon. |

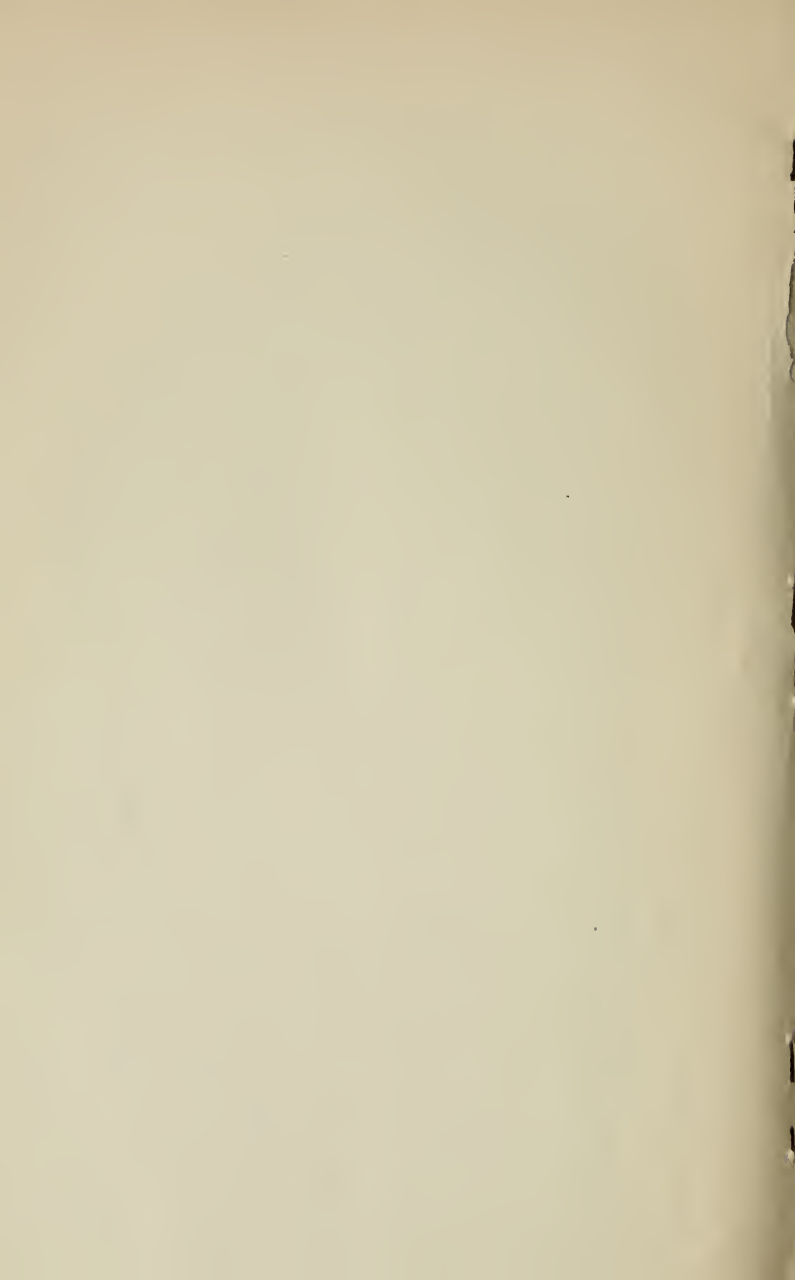
Law School

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|--------------------------|---------------|
| Albert S. Anderson | Sylvania. |
| Matthew Bennett | Macon. |
| Herman Brasch | Macon. |
| James W. Burch, Jr. | Augusta. |
| Geo. H. Carswell | Irwinton. |
| Andrew Y. Clement | Young Harris. |
| Gibson H. Cornwell | Alva. |

| | |
|--------------------------|--------------------|
| Joseph D. Cornwell | Alva. |
| Charles A. DeVane | Lois. |
| Alvan H. Freeman | Newnan. |
| Joe Zealy Jackson | Sycamore. |
| James M. Johnson | Macon. |
| Perry Hughes Lamb | Cochran. |
| W. C. Lane | Hadley, Mass. |
| W. E. Leitner | Leesburg, Fla. |
| William McCormick | Greigsville, N. Y. |
| L. D. McGregor | Warenton. |
| Paul P. McKeown | Concord, Fla. |
| Joseph A. Morris | Macon. |
| Leroy D. Passmore | Garden Valley. |
| Furman B. Pierce | Thompson. |
| T. J. Simmons, Jr. | Macon. |
| Julian E. Smith | Carrollton. |
| John S. Stearns | Macon. |

Summary

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|------------------------------|-----|
| Seniors | 44 |
| Juniors | 36 |
| Sophomores | 59 |
| Freshmen | 54 |
| Specials | 12 |
| — | |
| Total in College | 205 |
| Preparatory Department | 32 |
| Law School | 24 |
| — | |
| Total in University | 261 |







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